

PERSON SPECIFICATION: Specialist Teaching Assistant

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

Qualifications Required	Essential/ Desirable
<ul style="list-style-type: none"> • 5 GCSEs at A-C or equivalent or evidence of comparable educational attainment 	Essential
<ul style="list-style-type: none"> • Higher qualifications • Related qualifications, eg ELKLAN • BSL Level 2 	Desirable

Minimum levels of knowledge, skills and experience required for this job

Knowledge	Essential/ Desirable
<ul style="list-style-type: none"> • Support D/deaf children/young people 	Essential
<ul style="list-style-type: none"> • National Curriculum 	Desirable
Skills	
<ul style="list-style-type: none"> • Ability to communicate effectively with adults and children with a wide range of communication skills • Ability to modify the curriculum to make it accessible to the pupil • Ability to make resources to support children's learning. • A willingness to undertake training to meet the specialised needs of D/deaf pupils – this will include working towards gaining British Sign Language (BSL) qualifications which are a requirement of the Level 3 post • Proven ability to work collaboratively • Competence in using ICT in relation to the curriculum and learning targets. • Ability to work with small groups of children as directed by the subject teacher and/or Teacher of the Deaf. • Willingness and ability to support the social and emotional development of D/deaf children and young people. • Willingness and ability to assist the pupils in the development of independence and self-advocacy 	Essential
Experience	
<ul style="list-style-type: none"> • Recent experience of working with children & young people in a school setting • Experience of working successfully as part of a team 	Essential
<ul style="list-style-type: none"> • Experience of supporting D/deaf children and young people • Experience of working with children and young people who have language and communication needs • Experience of providing a range of support for pupils including small groups and 1 to 1 situations 	Desirable
Special Requirements	
<ul style="list-style-type: none"> • An understanding of the social and emotional needs of children and young people with disabilities • A commitment to promoting the self-esteem of young people 	Essential

<ul style="list-style-type: none"> • Ability to be an advocate for D/deaf pupils • A full clean driving licence, access to a vehicle and willingness to travel if required. • Ability to work flexibly with a range of D/deaf children. • Willingness and ability to work in other primary or secondary educational settings should this be required. 	
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Disclosure level

What disclosure level is required for this post?	None	Standard
	Enhanced	Enhanced with barred list checks

Work type

What work type does this role fit into?	Fixed	Flexible	Field	Home
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