

Job Description

Job Title: Educational Psychologist

POSCODE: Maingrade Educational Psychologist

Grade: Soulbury A Scale 3-8

Full time 37 hours

Overall purpose of the job

To provide psychological advice and support to communities, settings, schools, parents, children and young people in Cambridgeshire with regard to educational and psychological well-being needs.

To contribute to achieving positive outcomes for vulnerable children and young people in Cambridgeshire through applied psychology, research, development activities and individual casework.

Main accountabilities

Please list the accountabilities in descending order of priority. Please include 6-9 accountabilities.

	Main accountabilities
1.	To provide evidence-informed psychological advice to children, young people and their parents/carers, schools, early years and other community settings. This will include positive, solution focused and strength based approaches. This input will centre upon the core objective of promoting inclusion.
2.	To provide psychological advice for the Local Authority concerning the special educational needs of individual children and young people aged between 0 and 25 in the context of the 2014 Children and Families Act. This includes providing advice as part of tribunal requests.
3.	To make a distinctive contribution to multi-disciplinary team activities through the use of solution-focussed models and applied psychology. This will include, but not limited to, working with other professionals on complex cases, projects and supporting schools/communities with critical incidents.
4.	To undertake psychological research including the collection and analysis of data for intervention and development work and the planning and delivery of evidence informed training to a range of audiences including schools, parents/carers and other professionals.
5.	To maintain a high standard of professional expertise and practice through engaging with the Local Authority's and SEND Services 0-25 system of Professional Support including Induction, Supervision, Appraisal, and Service CPD. This will include keeping your CPD log for HCPC purposes.
6.	To keep accurate and detailed records of activities for the efficient management

	of the service and to meet practice standards of Cambridgeshire Local Authority as well as the professional bodies such as HCPC and BPS.
7.	To demonstrate awareness/understanding of equal opportunities and other people's behavioural, physical, social and welfare needs.

Safeguarding commitment

We are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults. We require you to understand and demonstrate this commitment.

Person Specification

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

Qualifications Required	Subject	Essential/ Desirable
Degree	A degree in Psychology that confers Graduate Basis for Registration with the British Psychological Society.	Essential
Master's Degree/Doctorate	A post-graduate qualification in Educational Psychology.	Essential
	HCPC Registered as a practitioner psychologist.	Essential

Minimum levels of knowledge, skills and experience required for this job

Identify	Describe	Essential/ Desirable
Knowledge	Ability to apply a range of techniques grounded in relevant psychological theory to make a difference to the learning opportunities, social and emotional development of children and young people.	Essential
	Knowledge and understanding of the factors that lead to improvement in achievement levels for children and young people with additional and/or special educational needs.	Essential
	Awareness of current legislation and developments in relation to SEN and disability.	Essential
	Ability to gain the views of children and young people so that they are able to participate in decisions that affect them.	Essential
	Knowledge of, and ability to apply up to date techniques and strategies for educational and psychological assessment	Essential
Skills		Essential
	Able to engage in critical self-review and demonstrate professional growth and learning from experience and supervision.	Essential
	Able to work independently and as part	Essential

	of a team, to cooperate and work well with others in the pursuit of team and organisational goals.	
	Relevant recent professional qualifications in education and/or applied psychology, for example, Video Interaction Guidance, CBT, play therapy, EMDR	Desirable
	Able to make effective use of IT, including Word, Power point, Excel and Outlook.	Essential
	Excellent communication skills, both verbally and written, including the ability to write concise, jargon free reports for a variety of audiences	Essential
	Ability to organise and prioritise work in an effective and productive way	Essential
	Ability to resolve constructively situations where conflict and tension arise.	Essential
Experience		
	Successful and varied experience of working with children and young people (0-25 years), and their parents/carers and with colleagues from a range of disciplines.	Essential
	Experience of successfully delivering evidence informed training to a wide range of audiences.	Essential
Equal opportunities	Ability to demonstrate awareness/understanding of equal opportunities and other people's behaviour, physical, social and welfare needs	Essential
Safeguarding (include for roles working with children/vulnerable adults)	To safeguard and promote the welfare of children and young people for whom you have responsibility or come into contact with, to include adhering to all specified procedures.	Essential
Other	Able and willing to travel freely across the county.	Essential

Disclosure level

What disclosure level is required for this	None	Standard
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post?	Enhanced	Enhanced with barred list checks
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Work type

What work type does this role fit into?	Fixed	Flexible	Field	Home
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