

Job Description

Job Title: Senior Educational Psychologist

POSCODE:

Grade: Soulbury B Scale 4-7

Overall purpose of the job

Please write one or two sentences about why the job exists. Focus on the achievement of the key end results of the job.

To be the strategic lead for the Service working in collaboration with parents, cyp, Health and other partners to address the needs of cyp in Cambridgeshire.

To work with other strategic leads for the area and beyond to provide robust Quality Assurance for the EPs within the SEND District teams.

To report to the Team Leader regarding area based themes, strengths and issues, focusing on school and setting based delivery and projects

To report to the Principal EP regarding psychological themes, strengths and issues, focusing on psychologically specific duties such as tribunal, Education, Health and Care needs assessment advice and psychological projects

To develop pathways and processes for supporting CYP with additional needs and to liaise with the other senior leads to ensure a consistent approach across the county

Main accountabilities

Please list the accountabilities in descending order of priority. Please include 6-9 accountabilities.

	Main accountabilities
1.	<p>Strategic lead</p> <p>To keep up to date with SEND developments both regionally and to share this within the service.</p> <p>To lead on the organisation and running of the regional training and present at these, as required.</p> <p>To lead on the development and delivery of inclusive practice in all settings (0-25) for children and young people with SEND.</p> <p>To maintain a service presence and contribute to the planning and decision making</p> <p>To maintain and further develop links with other authorities, by attending strategic meetings with commissioners and partners as appropriate.</p> <p>To actively develop effective partnership working with other teams in Children's Services and across CE&F, and also with Health.</p>

	To work closely with parent carers and children and young people to ensure their involvement in co-producing policy and practice.
2.	<p>Supervision</p> <p>To provide clinical and case management supervision including tribunal supervision to Educational Psychologists in the team.</p>
3.	<p>Quality Assurance</p> <p>To quality assure ROIs and EP needs assessment reports for EPs within the area team.</p> <p>To ensure that Service advice and support to schools and settings, including FE and Early Years is effective in helping them to meet the needs of children and young people with cognition and learning needs.</p> <p>To report to the Principal EP regarding themes, strengths and issues within psychological advice from within the area team</p> <p>To report to the Team Leader regarding themes and service needs within the area team</p> <p>To report to the Team Leader regarding school and setting based themes, strengths and issues within the area team</p> <p>To provide a written report each term for the Team Leader detailing the work of Specialist Practitioners, using ONE reports and summarising complaints and compliments for the Specialist Practitioners</p>
4.	<p>Service Delivery</p> <p>To develop a programme of study and/ or training to ensure service members have the appropriate skills and knowledge to effectively support children and young people with additional needs.</p> <p>To ensure effective feedback mechanisms from parent carers, children and young people, and stakeholders/partners, including mainstream and special schools, specialist provision and other educational settings, health (including community health and mental health services) and the voluntary sector, and to use this information to inform local and strategic developments and delivery of services.</p> <p>To carry out any reasonable duties that may be requested by the Principal Educational Psychologist, commensurate with the role.</p>
5.	<p>Countywide Responsibility</p> <p>To monitor and analyse data on ONE to inform decision making and service planning.</p> <p>To monitor and review the performance data of children and young people across the county, and take steps to use existing resources to address local need.</p> <p>To lead, undertake and supervise commissioned Service research including the collection of data to inform evidence based interventions and development work across CE&F.</p>
6.	<p>Complex Casework</p> <p>To provide specialist support and advice to ensure effective decision making for complex cases, particularly those at risk of:</p> <ol style="list-style-type: none"> 1) SEND Tribunal; 2) being placed out of county or in an independent educational provision; 3) breakdown of educational placement;

	<p>4) increased vulnerability by being out of school, so that children and young people are maintained locally and appropriately using creative and proactive practice. To provide psychological advice on the resolution of complex casework, including representing the local authority at SEND Tribunals.</p>
7.	To demonstrate awareness/understanding of equal opportunities and other people's behavioural, physical, social and welfare needs.

Safeguarding commitment *(Include for roles involving work with children/vulnerable adults)*

We are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults. We require you to understand and demonstrate this commitment.

Person Specification

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

<i>Qualifications Required</i>	Subject	Essential/ Desirable
A first degree in Psychology, conferring Graduate Basis for Registration with the BPS and registration with the HCPC Post-Graduate professional qualification in Educational Psychology HCPC registration		Essential
A Doctorate in a relevant discipline A relevant qualification in ASD or SLCN Chartered Status with the BPS		Desirable

Minimum levels of knowledge, skills and experience required for this job

<i>Identify</i>	<i>Describe</i>	<i>Essential/ Desirable</i>
Knowledge		
	<p>Thorough knowledge of current legislation and developments in relation to SEND</p> <p>Thorough knowledge of research and developments in the areas of (chosen area) Knowledge of understanding the factors that lead to improved outcomes for individuals and their access and participation in learning</p> <p>Substantial experience of working with children and young people with needs and their families</p> <p>Experience of applying the learning from research to practice</p>	Essential
	Knowledge and experience of using software packages and programmes to interrogate data for meaning	Desirable
Skills		
	<p>Able to demonstrate an ability to evidence-based practice to inform service delivery</p> <p>Ability to apply a range of techniques grounded in relevant psychological theory to make a difference</p>	Essential

	<p>to the learning opportunities and social emotional development of children and young people</p> <p>Able to inspire and motivate others, and work collaboratively and effectively with others to achieve organisational goals</p> <p>Able to apply psychology and systemic approaches creatively and flexibly</p> <p>Able to communicate in a clear, fluent and jargon-free manner so that all communications are readily understood by parent carers and other professionals</p> <p>Can demonstrate a solution-focused approach to problem solving</p>	
	Able to make effective use of IT to support all aspects of the role	Desirable
Confidentiality	Able to communicate effectively in all the usual media with a wide range of audiences.	Essential
Equality and diversity	Able to maintain confidentiality and discretion	Essential
Flexibility and Resilience	Display a sound understanding of equality issues, respecting and valuing an individual's diversity	Essential
Safeguarding	Demonstrate an understanding of the safe working practices that apply to this role.	Essential
	Ability to work in a way that promotes the safety and well-being of children and young people/vulnerable adults.	Essential
Equal opportunities	Ability to demonstrate awareness/understanding of equal opportunities and other people's behaviour, physical, social and welfare needs	E
Safeguarding (include for roles working with children/vulnerable adults)	Demonstrate an understanding of the safe working practices that apply to this role.	E
	Ability to work in a way that promotes the safety and well-being of children and young people/vulnerable adults.	E

Disclosure level

What disclosure level is required for this post?	None	Standard
	Enhanced	Enhanced with barred list checks

Work type

What work type does this role fit into?	Fixed	Flexible	Field	Home
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