

PERSON SPECIFICATION: Specialist Teaching Assistant for Vision Impaired C/YP

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

Qualifications Required	Subject	Essential/ Desirable
5 GCSEs at A-C or equivalent or evidence of comparable educational attainment	English, Maths	Essential
Higher qualifications	Related qualifications, eg touch typing Ability to read and write Braille	Desirable

Minimum levels of knowledge, skills and experience required for this job

	Essential/ Desirable
Knowledge	
<ul style="list-style-type: none"> • Experience of working with children/young people • Recent experience of a school setting and familiarity with daily routines 	Essential
<ul style="list-style-type: none"> • Experience of supporting vision impaired children in a school setting • Experience of working with children with physical and/or learning needs. • Experience of working successfully as part of a team 	Desirable
Skills	
<ul style="list-style-type: none"> • Ability to communicate effectively with adults and children using a wide range of communication skills. • Ability to modify the curriculum to make it accessible to the pupil. • Ability to make resources to support individual children's learning. • A willingness to undertake training to meet the specialised needs of vision impaired pupils – this will include working towards developing a detailed knowledge of contracted Grade 2 Braille which is a requirement of the Level 3 post. • Proven ability to work collaboratively. • Competence in using ICT in relation to the curriculum and learning targets. • Ability to work with small groups of children as directed by the teacher. • Willingness and ability to support the social and emotional development of vision impaired children and young people. • Willingness and ability to assist the pupils in the development of independence and self-advocacy 	Essential
Experience	
<ul style="list-style-type: none"> • Experience of working with children • Recent experience of a school setting and familiarity with the daily routines <p>Special Requirements</p> <ul style="list-style-type: none"> • An understanding of the social and emotional needs of children and young people with disabilities • A commitment to promoting the self-esteem of young people. • Ability to be an advocate for vision impaired pupils. • A full clean driving licence, access to a vehicle and willingness to travel if 	Essential

required. <ul style="list-style-type: none"> • Ability to work flexibly with a range of vision impaired children. • Willingness and ability to work in other primary or secondary educational settings should this be required. 	
<ul style="list-style-type: none"> • Experience of supporting vision impaired children in a school setting • Experience of working with children with physical and/or learning needs. • Experience of working successfully as part of a team 	Desirable

Disclosure level

What disclosure level is required for this post?	None	Standard
	Enhanced	Enhanced with barred list checks

Work type

What work type does this role fit into?	Fixed	Flexible	Field	Home
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