

Job Description

Job Title **SEND Specialist Services, Sensory Support Team Teaching Assistant**

Section **Sensory Support Team 0-25 years, SEND Services**

Reports to **Teacher of the Deaf, Deaf Support Centre, Enhanced Provision**

Job number **26783**

Grade **Teaching Assistant Grade 4 (Level 3) SCP 7-11**

Location **Deaf Support Centre, Cambridge CB24 8UA or CB4 3HN**

Hours **Full time term time only (Based on 32.5 hours per week)**

Overall purpose of the job

To support the class and specialist teacher to facilitate the active participation of Deaf pupils in all aspects of the academic and social activities of the school. Contribute to raising standards of Deaf pupils

Delivery of SEND Specialist Services for sensory impaired children and young people aged 0 to 25yrs in Cambridgeshire and the deployment of expert skills and knowledge of the team to meet local need

Main accountabilities

Please list the accountabilities in descending order of priority. Please include 6-9 accountabilities.

Main accountabilities	
1	<p>Principal Accountabilities</p> <p>Support for pupils 50%</p> <p>Support pupils in accessing the classroom curriculum in ways that promote understanding of the subject, working with peers and increasing confidence as an independent learner.</p> <p>Under the direction of the specialist or class teacher, supervise pupils in following a programme of study.</p> <p>Provide specialist learning support, requiring in-depth knowledge and understanding, to pupils with severe special needs, resulting from their hearing levels.</p> <p>Take responsibility for delivering learning activities with groups including a Deaf pupil, or individuals, who would benefit from a different learning approach as agreed with the specialist teacher.</p> <p>Establish and maintain supportive relationships with individual pupils, small groups and parents/carers so that the pupils understand and can achieve the task, ensuring that they</p>

	<p>see themselves as independent learners.</p> <p>Liaise with specialist services on behalf of individual pupils, e.g. educational Psychologists, Speech Therapists, by agreement with the specialist teacher</p> <p>Inform and advise the teacher and school staff as required on the best ways of promoting inclusion by giving appropriate information and advice.</p> <p>Help develop and reinforce the pupils' confidence and self-esteem.</p> <p>Take responsibility for the day to day monitoring and maintenance of specialist audiological equipment.</p> <p>Provide targeted communication, to facilitate access to the curriculum.</p> <p>Assist with facilitating pupils' emotional and social interaction and development.</p> <p>Provide intimate care if required</p>
2	<p>Support for the Curriculum 25%</p> <p>Support the school curriculum, including literacy and numeracy activities.</p> <p>Provide additional tuition for pupils who need extra support with ICT.</p> <p>Provide targeted support to enhance learning and improve attainment.</p> <p>Provide alternative approaches to teaching in a one to one setting for individual pupils who find mainstream lessons difficult.</p> <p>Contribute to the on-going development and maintenance of specialist resources.</p>
3	<p>Support for the teacher 15%</p> <p>Contribute to reports on pupil progress and development against National Curriculum, and other descriptors.</p> <p>Contribute to the development of IEPs</p> <p>Contribute to the planning and evaluation of work programmes for individual pupils and groups.</p> <p>Provide feedback on learning activities and contribute to school and service review and developing planning.</p> <p>Organise the learning environment and develop appropriate classroom resources as required.</p> <p>Contribute to pupil management.</p> <p>Attend and contribute to Annual Reviews as requested by the Teacher of the Deaf.</p>

4	<p>Support for the School and Service 10%</p> <p>Develop and maintain effective working relationships with other staff and parents of carers.</p> <p>Contribute to the maintenance of a safe and healthy environment.</p> <p>Attend and actively participate in relevant staff meetings.</p> <p>Act as a mentor for less experienced Teaching Assistants on best practice and methods of overcoming difficulties.</p> <p>Work flexibly and effectively as part of a larger team.</p> <p>Think creatively to help resolve problems and obstacles to learning.</p> <p>Contribute to the day to day maintenance and organisation of specialist resources.</p> <p>Attend training and undertake other activities for continuing professional development.</p> <p>Support Deaf children and young people in other settings if required.</p>