

PERSON SPECIFICATION: Specialist Teaching Assistant

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

Qualifications Required	Subject	Essential/ Desirable
<ul style="list-style-type: none"> • 5 GCSEs at A-C or equivalent or evidence of comparable educational attainment 		Essential
<ul style="list-style-type: none"> • Higher qualifications • Related qualifications, eg ELKLAN • BSL Level 2 		Desirable

Minimum levels of knowledge, skills and experience required for this job

Identify	Describe	Essential/ Desirable
Knowledge		
<ul style="list-style-type: none"> • Support D/deaf children/young people 		Essential
<ul style="list-style-type: none"> • National Curriculum 		Desirable
Skills		
<ul style="list-style-type: none"> • Ability to communicate effectively with adults and children with a wide range of communication skills • Ability to modify the curriculum to make it accessible to the pupil • Ability to make resources to support children's learning. • A willingness to undertake training to meet the specialised needs of D/deaf pupils – this will include working towards gaining British Sign Language (BSL) qualifications which are a requirement of the Level 3 post • Proven ability to work collaboratively • Competence in using ICT in relation to the curriculum and learning targets. • Ability to work with small groups of children as directed by the subject teacher and/or Teacher of the Deaf. • Willingness and ability to support the social and emotional development of D/deaf children and young people. • Willingness and ability to assist the 		Essential

pupils in the development of independence and self-advocacy		
		Desirable
Experience	Give an idea of the type and level of experience required do not specify years of experience.	
<ul style="list-style-type: none"> • Recent experience of working with children & young people in a school setting • Experience of working successfully as part of a team 		Essential
<ul style="list-style-type: none"> • Experience of supporting D/deaf children and young people • Experience of working with children and young people who have language and communication needs • Experience of providing a range of support for pupils including small groups and 1 to 1 situations 		Desirable
Special Requirements		
<ul style="list-style-type: none"> • An understanding of the social and emotional needs of children and young people with disabilities • A commitment to promoting the self-esteem of young people • Ability to be an advocate for D/deaf pupils • A full clean driving licence, access to a vehicle and willingness to travel if required. • Ability to work flexibly with a range of D/deaf children. • Willingness and ability to work in other primary or secondary educational settings should this be required. 		Essential

Disclosure level

What disclosure level is required for this post?	None	Standard
	Enhanced	Enhanced with barred list checks

Work type

What work type does this role fit into?	Fixed	Flexible	Field	Home
---	-------	----------	-------	------

CAMBRIDGESHIRE BEHAVIOURS

Working together

- I liaise with colleagues and customers
- I carry out my work to standards agreed with my line manager and outlined in my job description

Integrity

- I set out clear expectations to others about what I can deliver
- I communicate outcomes effectively

Respect

- I act in a considerate way towards colleagues, customers
- I act and respond sensitively when using and working with our resources

Excellence

- I consistently meet my objectives
- I can identify and deliver excellent practice in my work