**Person Specification**

**Qualifications, knowledge, skills and experience**

Minimum level of qualifications required for this job:

|  |  |  |
| --- | --- | --- |
| Qualifications Required | **Subject** | **Essential (E)/****Desirable (D)** |
| Degree | A degree in Psychology that confers Graduate Basis for Registration with the British Psychological Society. | E |
| Qualified Teacher Status  |  | D |

Minimum levels of knowledge, skills and experience required for this job:

|  |  |  |
| --- | --- | --- |
| Identify  | Describe | **Essential (E)/**Desirable (D) |
| **Knowledge** |  |  |
|  | Knowledge and understanding of the factors that lead to improvement in achievement levels for children and young people with additional and/or special educational needs. | E |
|  | Awareness of current legislation and developments in relation to SEN and disability. | E |
|  | Knowledge of child development and how this applies to education. | E |
|  | Ability to gain the views of children and young people so that they are able to participate in decisions that affect them. | E |
| **Skills** |  |  |
|  | Able to engage in critical self-review and demonstrate professional growth and learning from experience and supervision. | E |
|  | Able to make effective use of IT, including Word, Power point, Microsoft Teams, Excel and Outlook. | E |
|  | Excellent communication skills, both verbally and written, including the ability to write concise, jargon free reports for a variety of audiences | E |
|  | Experience of successfully delivering training to a wide range of audiences. | E |
|  | Experience of working in a team in order to complete tasks and meet deadlines  |  |
| **Experience** |  |  |
|  | Successful and varied experience of working with children and young people (0-25 years), and their parents/carers and with colleagues from a range of disciplines. | E |
| **Equality, Diversity and Inclusion** |  |  |
|  | Ability to demonstrate awareness and understanding of equality, diversity and inclusion and how this applies to this role.  | E |
| **Safeguarding** |  |  |
|  | Demonstrate an understanding of the safe working practices that apply to this role. Ability to work in a way that promotes the safety and well-being of children and young people/vulnerable adults.  | E |
| **Other** |  |  |
|  | Able and willing to travel freely across the county.  | E |

**Disclosure level**

|  |  |  |
| --- | --- | --- |
| What disclosure level is required for this post? *(highlight one box that reflects the disclosure level required)* | None | Standard |
| Enhanced | **Enhanced with barred list checks** |

**Work type**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| What work type does this role fit into? (*highlight one box that reflects the main work type, the default work type is hybrid)* | Fixed  | **Hybrid**  | Field | Remote | Mobile |