



**North
Northamptonshire
Council**

Job Description and Person Specification

Job details

Job title: EHC Caseworker.
Grade: NNCBAND06
Reports to EHC Service Manager

Purpose of the job

To act as an allocated case worker for the young person with special educational needs to ensure that the process for statutory assessments and Education, Health & Care Plans is followed within the 20 week statutory timeframe. Case workers will need to keep the family and current educational setting informed throughout the process and ensure that if a young person has a plan that it accurately reflects the needs of the young person.

Principal responsibilities

1. Construct and develop education, health & care plans from approved assessments to achieve stated objectives and outcomes in relation to the needs of individuals, reflecting as closely as possible service users' aspirations. (Combined with number 6) Engage in partnership working that seeks to creatively meet the needs of service users in an outcome focused way,
2. Draft high-quality amended EHC Plans, which are clear, accessible and outcome focused and in line with the legal and statutory requirements described in the Children and Family's Act and SEND Code of Practice.

3. Undertake the on-going co-ordination, monitoring and annual review of EHC Plans to ensure the service user is receiving the appropriate level of support for their identified needs agreeing amendments and/or discontinuation of the Plan as appropriate.
4. Give advice and support to service users and carers in specified circumstances for the purposes identified in the EHC Plan.
5. Where relevant, liaise with service users and providers to monitor and develop services. Request funding for the service identified and, if agreed, ensure that a support plan is completed with the individual and selected provider, to ensure their health and safety.
6. Maintain and update all relevant records and forms in accordance with NCC policies and procedures for effective working, efficient audit, and clarity of information for management.
7. Advise and support managers and provide day to day advice and guidance with their work to ensure the team delivers a comprehensive service within the statutory and NCC requirements.
8. Carry out any other duties which fall within the broad spirit, scope and purpose of this job description and which are commensurate with the grade of the post.
9. Demonstrate awareness/understanding of equal opportunities and other people's behavioural, physical, social and welfare needs.

General responsibilities applicable to all jobs

1. Demonstrate awareness/understanding of equal opportunities and other people's behavioural, physical, social and welfare needs.
2. Comply with the Council's policies and procedures including (but not limited to) safeguarding, financial regulations, promotion of equalities, customer care, agreed audit actions and health and safety (ensuring that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons).
3. Understand the council's commitment to Corporate Parenting and take responsibility to support this commitment. Enable the council to be the best corporate parents possible to children and young people in our current and previous care.
4. Carry out any other duties which fall within the broad spirit, scope and purpose of this job description and which are commensurate with the grade of the post.

This job description reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

Special features of the post

This post requires satisfactory clearance of a Disclosure and Barring Service disclosure.

Person Specification

Attributes	Essential criteria	Desirable criteria
Education, Qualifications and Training	Good education to A level or equivalent	Recognised qualification in Special Educational Needs/Education/Health or Social Care
Experience and Knowledge	The post holder should have; Experience of statutory process and managing statutory systems. Relevant experience and knowledge could be gained through working in education, health or social care environments. Experience of problem solving, resolving conflict and mediation. Experience of leading meetings. Knowledge of Person Centred planning and processes. Experience of providing a point of contact for service users and working in partnership with a range of professionals across health, social care and education.	Knowledge of SEN Regulations and reporting requirements. Knowledge of Capita ONE Working knowledge of laws and legislation affecting Local Authority Education and/or Social Services or Health services

Attributes	Essential criteria	Desirable criteria
	Experience of systems/database administration/management Jobholders must be prepared to maintain professional development and undertake further training relevant to the job.	
Ability and Skills	Able to assimilate and interpret written advice and information from a wide range of people including parents, young people and multi-agency professionals. High level of skill in spoken and written English Excellent customer service skills, in particular ability to offer advice and guidance. Excellent organisational skills – able to prioritise own workload. Good IT skills Accurate data input essential. Good eye for detail, methodical and accurate. Adaptable and enthusiastic. Able to contribute ideas and embrace change as systems and processes develop to improve service delivery Able to work independently and as part of a team Ability to travel freely across the county	

Attributes	Essential criteria	Desirable criteria
	Ability to manage difficult situations and conversations at the earliest opportunity, escalating where appropriate. Ability to work in a pressurised environment.	
Equal Opportunities	Ability to demonstrate awareness/understanding of equal opportunities and other people's behaviour, physical, social and welfare needs.	
Additional Factors		