

PERSON SPECIFICATION: Lead Teacher Sensory Support Team 0-25

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

Qualifications Required	Subject	Essential/ Desirable
<ul style="list-style-type: none"> Degree or equivalent Qualified Teacher Status Qualified Teacher of the Vision Impaired 		Essential
<ul style="list-style-type: none"> Higher degree in a related field 		Desirable

Minimum levels of knowledge, skills and experience required for this job

Identify	Describe	Essential/ Desirable
Knowledge		
<ul style="list-style-type: none"> Knowledge of the 2014 Childrens and Families Act and the SEN Code of Practice Knowledge and experience of a range of adaptive and augmentative technologies and strategies to promote inclusive opportunities for pupils with sensory impairments Knowledge and experience of leading on current recruitment processes and related legislation 		Essential
<ul style="list-style-type: none"> Knowledge and experience of leading on financial management e.g. managing budgets, preparing budgets and end of year processes 		Desirable
Skills		
<ul style="list-style-type: none"> Proven management experience Ability to communicate clearly and effectively with all involved stakeholders e.g. CCC Senior Managers, Head Teachers, children and young people, parents and carers An ability and commitment to relate positively to colleagues in SEND specialist services, 		Essential

<p>schools, other agencies and voluntary sector organisations</p> <ul style="list-style-type: none"> • Excellent interpersonal skills • Proven negotiation and conciliation skills • Ability to motivate others • Ability to work to deadlines and handle pressure • Ability to deliver training • Good IT skills • Good numeracy skills in the context of budget management 		
<ul style="list-style-type: none"> • Proven teaching experience with sensory impaired children and young people 		Desirable
Experience	Give an idea of the type and level of experience required do not specify years of experience.	
<ul style="list-style-type: none"> • Experience of mentoring and supervising others • Experience of leading on and being directly responsible for performance management of senior staff • Recent work at a senior level in a multi-disciplinary setting • Proven experience of using key data to provide management information e.g. Quality Assurance monitoring processes • Recent experience of leading on strategic development work as part of a management team • Experience of participating in County specific initiatives • Experience of leading effective meetings with staff, parents and other professionals e.g. relevant agenda setting, chairing and facilitating 		Essential
<ul style="list-style-type: none"> • Current experience of teaching/supporting children and young people with a range of sensory impairments in a variety of settings • Experience of auditing specialist provisions 		Desirable

Disclosure level

What disclosure level is required for this post?	None	Standard
	Enhanced	Enhanced with barred list checks

Work type

What work type does this role fit into?	Fixed	Flexible	Field	Home
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