Job Description

Job Title Team Manager

Service: Disability Social Care 0 – 25 Service

Directorate People and Communities

Grade P3

Overall purpose of the job

To manage the delivery of high quality and effective social care services to respond to the needs of service users and their families in a timely manner within statutory guidelines or service specifications.

Main accountabilities

Main accountabilities

1. | Service Delivery

To manage the delivery of a high quality and effective service that responds to the needs of service users and their families or carers in a timely manner within statutory guidelines or service specifications.

To manage the planning, allocation and review of workload so priorities are managed, shortfalls identified and services delivered within capacity and within departmental and partnership policies, procedures and timescales.

Implement policies and procedures in response to statutory guidance, local policies and the needs of service users.

In line with organisational priorities, assume enhanced responsibilities with regard to antonymous decision making and the management of risk, this will include deputising for service managers when required.

Develop and manage the service ensuring that the service response reflects need and engages service users and carers in the development of the service.

Work with local partners to ensure integrated service delivery by developing responses to need with the organisations who are key in providing services.

To lead on customer service and stage 1 complaints where appropriate.

Lead on the creation and delivery of team development plans that reflect service plans.

Manage the team budget and ensure that systems for delegated financial authority are followed.

2. | Safeguarding and risk management

Assess and balance risk and protective factors within a safeguarding framework

To take a professional lead on safeguarding and provide expert knowledge of safeguarding processes, policy and case law.

Provide leadership and apply more specialist social work practice skills and knowledge to make independent decisions, seeking advice as needed and ensuring subsequent actions are completed.

Provide advice and guidance on case management and effective risk management of complex situations, understand when to take positive risks as appropriate.

Contribute to the Council's ethos of achieving continual improvement through the review and auditing of service delivery and ensure lessons for learning are embedded into local delivery.

Co-produce and oversee clinical interventions for children and their families, in various settings including family homes.

3. Service and team development

Ensure every team member has regular, meaningful supervision and appraisal.

Ensure every team member has SMART performance and development objectives set and these are reviewed and monitored regularly.

Ensure every team member is confident to deliver a service to children and families that utilises a range of evidenced based methodologies including systemic and social learning approaches.

Lead on the management of poor performance and inappropriate behaviour, grievance and disciplinary matters in a timely and effective manner, seeking advice as appropriate.

Lead regular briefings for staff and organise training events which build an ethos of professional and confident service provision.

4. Performance management

Utilise management information to inform business decisions and monitor team performance, reporting as required on team performance.

Maintain operational systems and ensure compliance with the case file management process in accordance with departmental policy. Ensure services are delivered on the basis of assessed risk for the protection of clients and the public and that safe working

procedures are maintained for staff.

Prioritise activities and resources to meet team objectives including effective workload management of self and others.

Contribute to service plans to reflect links between activity and key performance indicators.

Take responsibility for team employee management related matters including sickness absence, unsatisfactory performance, conduct, discipline, and grievances ensuring that these are managed according to the Council's frameworks

Ensure appropriate and consistent training and application of IT skills within the team to meet data requirements.

5. Partnership working

Take the lead in initiating, developing and sustaining internal and external working relationships with other professionals, partner organisations and external agencies.

Ensure that every team member works purposefully and cohesively with other agencies to promote positive outcomes for children and their families.

Person Specification

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

Qualifications Required	Subject	Essential/ Desirable
Recognised degree level qualification in Social Work		Essential
Relevant post graduate qualification		Desirable

Minimum levels of knowledge, skills and experience required for this job

Identify	Describe	Essential/ Desirable
Knowledge		
	Proven knowledge and understanding of relevant SEND legislation, policy, statutory guidance and practice in relation to preventative services.	Essential
	Proven knowledge of the factors that lead to improved outcomes for children and young people with SEND.	
	Proven knowledge of the Government and Council priorities and the priorities of key partnership agencies.	
	Proven knowledge and understanding of relevant Social Care practice in relation to the provision of services.	
	Excellent knowledge and application of appropriate social care statutory guidance and procedures	
	Excellent knowledge and understanding of systems and processes to manage case work and budgets in order to provide focused social work activity	
	Knowledge and proven experience of managing complex case arrangements	
	Comprehensive understanding and experience of handling of technical and business risk and knowing when to escalate to obtain resolution	Desirable
	Knowledge and understanding of Government and Council performance indicators and targets	
	Proven knowledge and understanding of relevant practice in	

	relation to health and education and the provision of services	
Skills		
	Demonstrable experience of managing successful service change	Essential
	Demonstrable successful Partnership working	
	Ability to develop and sustain systems and processes to effect high quality service delivery and maintain performance standards.	
	Ability to delegate	
	Ability to define expectations of staff, manage individual performance and promote professional development	
	Ability to think strategically across functional and geographical boundaries	
	Ability to lead, develop and motivate a multi team and multi professional service	
	Ability to lead and influence teams through periods of change	
	Take personal responsibility for making things happen and achieving desired results	
	Ability to plan, prioritise and oversee the management of the service	
	Ability to make cost-effective use of available resources	
	Ability to analyse complex issues and offer sound professional and managerial advice	
	Ability to encourage and engender collaborative working between agencies	
	Ability to create accessible ways of working that effectively engage and involve service user	
	Strong negotiation skills	
	Ability to challenge others constructively and make informed decisions	

	Ability to communicate effectively at all levels	
Experience	Proven experience of working with children and young people with SEND, and their families, across a range of complex situations. Significant previous experience and demonstrated ability to undertake strategic planning, implementation and evaluation Proven experience of managing a diverse and complex workload Proven understanding of and ability to achieve, maintain and deliver quality social work and specialist health interventions. Experience of leading and managing teams to achieve high performance	Essential
	Knowledge and awareness of issues relating to communities from different racial and cultural backgrounds and Equal Opportunities Experience of actively supporting and promoting Equal	
	Opportunities Proven commitment to equality of opportunity for all groups of staff and service users and to challenge discrimination, racism, sexism and other forms of unjust behaviour Proven experience and ability to thrive in a complex environment and demonstrate resilience	