

JOB DESCRIPTION

Details of the job			
Post title:	Adult Education Teacher Substantive		
Salary grade:	LS05		
Hours:	37 Hours per week		
Location:	One Angel Square, Northampton		
Reports to:	Curriculum Coordinator		
Service area:	Adult Learning Service		

Overall purpose of the post

Responsible for the facilitation of learning and skill development of learners in various subjects and areas of knowledge. To create engaging lesson plans, deliver instruction tailored to diverse learning styles and levels, and assess students' progress. To adapt teaching methods accordingly and implement support measures. Responsible for the completion of all tutor activity including individual learning plans, progression, administration and other associated activities. Additionally provide support and encouragement to learners, fostering a positive and inclusive learning environment conducive to personal growth and achievement, while also promoting lifelong learning and empowerment within their adult student community

Principal responsibilities

- 1. Plan and deliver high-quality teaching sessions that are engaging, challenging, and accessible to a diverse range of learners.
- 2. Provide a scheme of work and other related information, including course and lesson planning and preparation of appropriate teaching resources.
- 3. To undertake scheduled teaching activities, assessment and support.
- 4. Carry out formative and summative assessment in line with awarding body and JCQ guidelines.
- 5. Use assessment data to inform teaching and learning strategies, identifying areas for development and differentiation to support individual student needs
- 6. Provide support to learners including pre-course, on course and exit advice and guidance as directed by the programme management team.
- 7. Act as a personal tutor to a group of students, providing academic guidance, pastoral support, and careers advice.
- 8. Monitor and track the progress and well-being of personal tutor groups, identifying and addressing any concerns or barriers to learning.



- 9. Participate in training and other continuous professional development including induction, staff meetings, tutor forums and on-line training packages (including those related to Inspection).
- 10. Participate in developing and implementing quality assurance arrangements and administrative duties relating to the course.
- 11. To ensure the curriculum meets the requirements of validating and awarding bodies.
- 12. Prepare and provide individual learning plans for SEND learners or those requiring additional support.
- 13. Adapt practice and delivery accordingly when working with vulnerable learners and/or learner with needs ensuring a fully inclusive curriculum.
- 14. Provide students with appropriate tutorial support in accordance with programme and individual requirements.
- 15. To promote equality of opportunity and diversity in line with relevant policies.
- 16. To take responsibility for Health and Safety issues relating to the course and the students in compliance with relevant policies.
- 17. To contribute to marketing and publicity initiatives relating to adult learning programmes.
- 18. Collaborate with colleagues, support staff, and external partners to provide a holistic and integrated educational experience for students.
- 19. Liaise with employers, industry professionals, and higher education institutions to ensure that teaching and learning activities are relevant and aligned with current industry standards and pathways

The minimum expected annual teaching hours (contact hours) will be 800 across an academic year for a full-time post, pro rata for fractional posts. These hours could increase or decrease dependant on other factors and with the approval of the Head of Service.

From time to time the post holder will be required to carry out other duties as appropriate to the nature of the post.



PERSON SPECIFICATION						
Post Title:	Adult Education Teacher					
Grade	LS05					
Service Area:	Adult Learning Service					
ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA				
Education and Qualifications	Minimum of a Level 3 qualification in in relevant subject area or equivalent vocational experience.	A degree or equivalent qualification in relevant subject area				
	Formal teaching qualification to minimum of Level 5, or willing to obtain in a specified timescale.	Experience of supporting and monitoring learner industry placements				
	Hold a Level 2 qualification in English and Maths.					
	Hold a Level 2 qualification in ICT or equivalent, or willingness to work towards.					
Experience and Knowledge	Experience of working with post 16 learners as a teacher, trainer, instructor or tutor Application of quality improvement and assurance processes, including internal	Experience of working with adults with additional needs – through physical disability, mental ill health and/or learning disabilities and/or social disadvantage				
	verification. Experience in improving learner outcomes and quality of education.	Successful course and curriculum development. E.G. EPYP, Higher Education, AEB etc				
		Building productive working relationships with external agencies, including businesses and community organisations				
		Experience of developing work experience placements, work-place learning, enrichment activities and/or blended learning resources				



Ability and Skills	Knowledge and understanding of key teaching methodology. Understanding of Adult Learning 'culture' and current challenge or opportunities. Understanding of quality assurance processes and of using feedback to improve own performance and that of the service. Understanding the role of guidance in adult learning. Ability to organise, plan, deliver and record adult learning. Ability to manage the learning environment. A duty of care to comply with North Northamptonshire Council's Safeguarding / Prevent policy and procedures and a responsibility to act on related concerns. Ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, and to comply with the policies and procedures relating to health and safety within the department.	Understanding of the role that ILT and e-learning has to play in adult teaching and learning.
Equal Opportunities	Ability to demonstrate awareness/understanding of equal opportunities.	
Additional Factors	Ability to travel freely as operationally required between locations in North and West Northamptonshire.	

Disclosure Level Work Type

What work type does this role fit into?	Fixed	Flexible	Field	Home
what work type does this fole in into:		✓		

What disclosure level is required for this post?	None	Basic
	Standard	Enhanced
	Enhanced with barred	✓
	list checks	