

Job Description

Job Title: Learning Disabilities Public Health Officer

POSCODE:

Grade: P1

Overall purpose of the job

Please write one or two sentences about why the job exists. Focus on the achievement of the key end results of the job.

To provide specialist public health input into decision-making relating to services, pathways and strategies for people with learning disabilities for the Cambridgeshire & Peterborough Integrated Care System with some supervision from the Public Health consultant. The post requires an ability to thoroughly review the evidence, analyse data, evaluate services and interact with commissioners, GPs, operational managers and consultants. The post will take a lead role in overseeing the development of a health needs assessment for people with learning disabilities in Cambridgeshire and Peterborough and supporting the implementation of its recommendations.

Main accountabilities

Please list the accountabilities in descending order of priority. Please include 6-9 accountabilities.

| | Main accountabilities |
|----|---|
| 1. | To critically appraise and summarise the relevant research evidence to support development of ICS strategies, pathways and services for people with LD. |
| 2. | Scope and oversee the delivery and ongoing updates of an LD health needs assessment |
| 3. | To analyse investigate and resolve complex queries regarding the evidence for effectiveness of health and social care services for people with LD, to achieve solutions for service planning and delivery. |
| 4. | To critically appraise and summarise the relevant research evidence to support production of an LD health needs assessments and health equity audits, and aspects of Joint Strategic Needs Assessments such as contributing to housing needs assessments. |
| 5. | To act as a point of contact for advice on where to access evidence based information for a range of Public Health Directorate and Local Authority staff, to support translation of research evidence into practice. |
| 6. | To communicate the conclusions of research and the implications of results to a range of external staff, incuding non-public health professionals and commissioning managers. |
| 7. | To scope and undertake the evaluation of impact and effectiveness of particular health and care services for people with LD |
| 8. | To demonstrate awareness/understanding of equal opportunities and other people's behavioural, physical, social and welfare needs. |

Safeguarding commitment (Include for roles involving work with children/vulnerable adults)

We are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults. We require you to understand and demonstrate this commitment.



Person Specification

Qualifications, knowledge, skills and experience

Minimum level of qualifications required for this job

| Qualifications Required | Subject | Essential/ Desirable |
|----------------------------|---|-------------------------|
| Undergraduate degree | Health related field | E |
| Postgraduate qualification | Qualifications include elements of Critical appraisal of research evidence/ evidence based medicine/public health/health economics | D |

Minimum levels of knowledge, skills and experience required for this job

| Identify | Describe | Essential/ Desirable |
|--|---|-------------------------|
| Knowledge | | |
| Critical appraisal of research evidence/evidence based medicine. | Conversant with current methodologies in critical appraisal and evidence based medicine. | E |
| Understanding of learning disability health | Knowledge of factors that impact the health of people with learning disabilities. | E |
| | Understanding of the wider determinants of health and their impact on the health and wellbeing of people with a learning disability. | |
| Health economics | Understanding of the principles and key methodologies of health economics | D |
| Knowledge of clinical environment and culture in the NHS | Understanding of how to engage with clinicians; knowledge of key structures | D |
| Understanding of the wider context in which public health operates | Knowledge about Local Authorities and the democratic process in Local Government | D |
| Knowledge of Health Needs Assessments and Health Equity Audits | Understanding of process of undertaking an HNA or HEA | D |



| Skills | | |
|---|---|---|
| Critical appraisal and analytical skills- | Critical and analytical skills for interpreting qualitative and quantitative information | E |
| Statistical and epidemiological skills- | A high level of numeracy with the ability to interpret statistical and epidemiological data | E |
| Translation of evidence into practice | The ability to apply technical skills to address a variety of clinical and service issues | E |
| Service evaluation | Ability to design and implement service evaluations | E |
| Communication skills | Excellent verbal and written communication skills including presentation and report writing skills | E |
| Time management and prioritisation skills | Ability to work to deadlines and manage a diveres workload. Experience of working in fast-paced environments with set deadlines | E |
| IT skills | Well developed for internet research, and good working knowledge of all Microsoft Office programmes | E |
| Literature searching skills | Using various databases | E |
| Interpersonal skills | Good interpersonal, negotiating and influencing skills, enabling effective working with a range of stakeholders | E |
| Training skills | Ability to support development of others in the organisation. Commitment to own professional development | D |
| Project Management skills | Evidence of effective project management | D |



| Experience | Give an idea of the type and level of experience required do not specify years of experience. | | |
|---|---|---|--|
| Evidence base into practice | Application of evidence base to clinical and public health practice | E | |
| Experience of undertaking needs assessments and service evaluations | Demonstration of leading role in undertaking needs asssessments and service evaluations | D | |
| Equal opportunities <i>Applies to all roles.</i> | Ability to demonstrate awareness/understanding of equal opportunities and other people's behaviour, physical, social and welfare needs | | |
| Safeguarding (include for roles working with children/vulnerable adults) | Demonstrate an understanding of the safe working practices that apply to this role. Ability to work in a way that promotes the safety and well-being of children and young people/vulnerable adults. | | |

Disclosure level

| What disclosure level is required for this post? | None | <mark>Standard</mark> | |
|--|----------|---------------------------|--|
| | Enhanced | Enhanced with barred list | |
| | | checks | |

Work type

| What work type does this role fit into? (tick one | Fixed | <mark>Hybrid</mark> | Field | Remote | Mobile |
|---|-------|---------------------|-------|--------|--------|
| box that reflects the main work type, the default | | | | | |
| work type is hybrid) | | | | | |